

Final Report 2016-2017 - Sandy EL

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$904	N/A	\$2,631
Distribution for 2016-2017	\$35,925	N/A	\$42,777
Total Available for Expenditure in 2016-2017	\$36,829	N/A	\$45,408
Salaries and Employee Benefits (100 and 200)	\$35,000	\$35,000	\$39,252
Employee Benefits (200)	\$0	\$0	\$4,531
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$1,624
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$35,000	\$35,000	\$45,407
Remaining Funds (Carry-Over to 2017-2018)	\$1,829	N/A	\$1

Goal #1 Goal

As educators at Sandy Elementary, we will ensure that by May of 2017, at least 75% of our students will be at or above grade level benchmarks as measured by CBM (Curriculum Based Measurement) for grades K-3 and the SRI (Scholastic Reading Inventory) for grades 4-5.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

At least 75% of our students will be at or above grade level benchmarks as measured by CBM (Curriculum Based Measurement) for grades K-3 and the SRI (Scholastic Reading Inventory) for grades 4-5. As of March 2016, 69% of our K-3 students are at benchmark on the CBM, and 34% of our 4-5 students are at benchmark on the SRI.

Please show the before and after measurements and how academic performance was improved.

Unfortunately, our district followed state direction and changed from CBM measurements to DIBELS and so our results do not reflect correct growth because they are different assessments that measure similar but different things. As for the SRI scores for our 4-5 grade students, our students ended up growing from 34% proficient to 42% proficient. We did not meet our goal, but we did make gains.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Four (4) Tier II interventionists will be hired with the money provided by the Land Trust to provide additional support for those students struggling to make progress and who could benefit from additional small group and/or one on one support. Our Tier II interventionists will be supervised by our achievement coach and principal. The total cost for all four (4) Tier II interventionists will be \$35,000.00.

Any additional funds will be used on additional interventionists or on professional development and/or Tier I materials to improve Tier I Core Instruction in the classroom. By addressing our Tier I interventions this way, we are hopeful to limit the need of Tier II interventionists in reading.

The principal, achievement coach, and/or members of the BLT will also provide some professional development in order to improve small group instruction, explicit vocabulary instruction, and writing instruction in general.

Other action items that faculty and staff will participate in to meet this goal include the following (no cost to Land Trust):

Collaborative data analysis and effective instructional planning in IPLCs

Coaching from Achievement coach and teammates

Administrator Observation and Feedback

Team driven Professional Development Training Sessions

Support for instructional technicians and interventionists

Please explain how the action plan was implemented to reach this goal.

We followed the plan outlined above. We hired our interventionists that worked with students who were struggling with their reading. We also provided professional development on several different Tier I strategies/interventions mentioned above in our plan. We attended IPLC meetings on a regular basis and discussed data and planned lessons and classroom observations around the data and needs that were identified.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	LANDTrust funds will be used to pay for 4 interventionists to work with students during reading time. Their work could be in small groups or one-on-one. Interventionist (Tier II) support will be based on school, class, and individual student data.	\$35,000	\$35,000	We used the money as planned and hired our interventionists.
	Total:	\$35,000	\$35,000	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional funds are received, the money will be used for additional interventionist support, professional development in reading, reading materials, substitutes to allow our teachers to participate in data dives or other professional development opportunities and any technology that will support reaching our goals.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-08**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2016-03-23

No Comments at this time

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