

School Plan 2019-2020 - Sandy EL

Goal #1

Goal		
As educators at Sandy Elementary, we will ensure that by May of 2020, 80% of our Sandy Elementary students will show typical or above typical progress in their pathways of progress data. Progress will be measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS) progress monitoring, Pearson weekly tests, team created assessments, exit tickets and District Wide Standards Based Assessments (DWSBAs).		
Academic Areas		
Reading		
Measurements		
Pathways of Progress data. Progress will be measured by Dynamic Indicators of Basic Early Literacy Skills (DIBELS) progress monitoring, Pearson weekly tests, team created assessments, exit tickets and DWSBAs.		
Action Plan Steps		
The instructional strategies and system structures that will be implemented into our plan are:		
<ul style="list-style-type: none"> - Teachers will participate in team planning and incorporate all levels of Depth of Knowledge (DOK). - Teachers will plan Structured Classroom Discussions with specific sentence frames and talk moves. - The master schedule will be built to reflect 30 minute foundation block, 60 minute Language and Reading Comprehension and 60 minute Skills Based Instruction (SBI), with walk-throughs to provide feedback. - It will be required to do Pearson tests online for simplified data collection to collaborate as a team and adjust instruction. - Teachers will set individual pathway of progress goals in Dynamic Indicators of Basic Early Literacy Skills (DIBELS) for their students, and will check in to ensure students are on their pathway and work to adjust instruction as necessary. - Continue public practice by participating in lesson studies and observing teammates, giving each other feedback, video reflections and coaching cycles. - Continue having teachers focus on teaching their red and yellow students using Phonics for Reading/Rewards, and reading connected text daily. Reading Interventionists will work with high yellow and green students by guiding students in reading rigorous texts, answering text-dependent questions to aid in comprehension and connect it with writing. - \$15,000 of our Land Trust budget will be used to hire a part time teacher to reduce class sizes. - \$19,451 of our Land Trust budget will be used to hire four instructional interventionists to support our students in their learning, specifically during skills based instruction. 		
Expenditures		
Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	\$19,451 of our Land Trust funds will be used to hire four instructional interventionists to support our students in their learning, specifically in Skills Based Instruction. \$15,000 of our Land Trust funds will be used to hire a part time teacher to reduce class sizes.	\$34,451
	Total:	\$34,451
Goal #2 Goal		
As educators at Sandy Elementary we will ensure that by May of 2020, 80% of Sandy Elementary students will achieve benchmark on topic tests in EnVision math. Progress will be measured by exit tickets and team created Common Formative Assessment (CFA) tests aligned to the scope and sequence. The long term goal will be to focus on the topic tests, to increase proficiency on the math District Wide Standards Based Assessments (DWSBA).		

Academic Areas

Mathematics

Measurements

Administrator observations and participation in Instructional Professional Learning Communities and Professional Development (IPLC) meetings. Administrator and colleague walk throughs with feedback, goal setting and action plan. District Wide Standards Based Assessments (DWSBA), Topic Test Data and Exit tickets (discussed in IPLC and Building Leadership Team (BLT) meetings) Formal and informal Instructional Priorities Observation Protocols (IPOP) completed by Administration and Achievement Coach.

Action Plan Steps

The instructional strategies and system structures that will be implemented into our plan are:

- Teachers will follow the 90 minute math block outlined in the curriculum map.
- Teachers will use the mathematical teaching practices and instructional priorities to ensure mastery.
- All teachers will use number talks as part of their core instruction.
- Teachers will use exit tickets and assessments that include all Depth of Knowledge (DOK) levels to identify needs and create small groups to target speci2c skills.
- Teachers will use information from exit tickets and assessments for data discussions during Instructional Professional Learning Communities (IPLCs) and Building Leadership Team (BLT) meetings.
- Teachers will incorporate the Concrete Representational Abstract (CRA) model and incorporate manipulatives during Tier 1 and Tier 2 instruction.
- Support will be provided through ongoing coaching cycles and administrative feedback.
- \$15,000 of our Land Trust budget will be used to hire a part time teacher to reduce class sizes.
- \$19,451 of our Land Trust budget will be used to hire four instructional interventionists to support our students in their learning, speci2cally during skills based instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Bene2ts (100 and 200)	\$19,450 of our Land Trust funds will be used to hire four instructional interventionists to support our students in their learning, speci2cally is Skills Based Instruction. \$15,000 of our Land Trust funds will be used to hire a part time teacher to reduce class sizes.	\$34,451
	Total:	\$34,451

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Bene2ts (100 and 200)	\$68,902
Total:	\$68,902

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

Estimates	Totals
Estimated Distribution in 2019-2020	\$68,902
Total ESTIMATED Available Funds for 2019-2020	\$68,902
Summary of Estimated Expenditures For 2019-2020	\$68,902
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

Increased Distribution

The 20192020 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If additional funds are received, the money will be used for additional interventionist support, professional development in needed areas, math and language art materials, professional resources, substitutes to allow our teachers to participate in data dives or other professional development opportunities and any technology that will support reaching our goals.

Publicity

School newsletter School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2019-03-12