

School Plan

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

Reading: All grade levels will improve AIMS fluency proficiency by at least 10% based on the data from 2012-2013.

Choose the academic area for this goal from the list. You may select more than one area.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

Sandy Elementary will use AIMS benchmark assessments.

Outline the steps of the action plan to reach this goal.

Sandy Elementary teachers will gather and analyze data, make students accountable for their own learning, progress monitor, and do weekly/daily fluency reads

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in

Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200)

\$35000

Sandy Elementary teachers will use Professional Learning Communities (PLC's) as a place to analyze student academic growth based on Reading street assessments and AIMS benchmark assessments. While teachers are in PLC's, paraprofessionals will work with all students in rotations, including art, music, library, and computer rotations.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2012-2013	\$	40,352
Estimated Distribution in 2013-2014	\$	25,257
Total ESTIMATED Available Funds for 2013-2014	\$	65,609

Salaries and Employee Benefits (100 and 200)
Professional and Technical Services (300)
Repairs and Maintenance (400)

	Goal #1	Totals
Other Purchased Services (Admission and Printing) (500)	\$35,000	\$35,000
Travel (580)	\$0	\$0
General Supplies (610)	\$0	\$0
Textbooks (641)	\$0	\$0
Library Books (644)	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0
Software (670)	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0
	\$0	\$0
	\$0	\$0
	\$0	\$0
	\$0	\$0

ESTIMATED Total Spent 2013 - 2014	\$	35000
ESTIMATED Carry Over 2014 - 2015	\$	30,609

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Sandy Elementary will utilize carry-over funds for additional paraprofessionals. Depending on class size and class make-up, additional personnel can be hired to assist and teach art, music, computers or library skills during the school's rotation block.

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If Sandy Elementary receives an increased distribution of LAND Trust funds, it will use the funds for additional paraprofessionals to teach art, music, computer, or library skills during

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- School website

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/21/2013 9 Approved, 0 Not Approved, 3 Absent

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