

Sandy EL Final Report 2013-2014

Financial Proposal and Report - This report is automatically generated from the School Plan entered in the spring of 2013 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2013-2014.

| Available Funds | Planned Expenditures (entered by the school) | Actual Expenditures (entered by the District Business Administrator) |
|---|---|---|
| Carry-Over from 2012 - 2013 | \$40,352 | \$14,405 |
| Distribution for 2013 - 2014 | \$25,257 | \$30,308 |
| Total Available for Expenditure in 2013 - 2014 | \$65,609 | \$44,713 |
| Salaries and Employee Benefits (100 and 200) | \$35,000 | \$34,680 |
| Professional and Technical Services (300) | \$0 | \$0 |
| Repairs and Maintenance (400) | \$0 | \$0 |
| Other Purchased Services (Admission and Printing) (500) | \$0 | \$0 |
| Travel (580) | \$0 | \$0 |
| General Supplies (610) | \$0 | \$0 |
| Textbooks (641) | \$0 | \$0 |
| Library Books (644) | \$0 | \$0 |
| Periodicals, AV Materials (650-660) | \$0 | \$0 |
| Software (670) | \$0 | \$0 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | \$0 | \$0 |
| Total Expenditures | \$35,000 | \$34,680 |
| Remaining Funds (Carry-Over to 2014 - 2015) | \$30,609 | \$10,033 |

ITEM A - Report on Goals

Goal #1

Reading: All grade levels will improve AIMS fluency proficiency by at least 10% based on the data from 2012-2013. Identified academic area(s).

Reading

This was the action plan.

Sandy Elementary teachers will gather and analyze data, make students accountable for their own learning, progress monitor, and do weekly/daily fluency reads

Please explain how the action plan was implemented to reach this goal.

Classroom teachers, along with the school's achievement coach, worked together to present quality instruction following a curriculum map for reading. To inform this instruction, the coach and teachers, along with interventionists, perform various formative assessments, including progress monitoring and weekly and daily fluency reads to mark achievement. AIMSweb benchmark testing was also done to show achievement during three different times of the year.

This is the measurement identified in the plan to determine if the goal was reached.

Sandy Elementary will use AIMS benchmark assessments.

Please show the before and after measurements and how academic performance was improved.

| | Fall 2013 | Winter 2014 | Spring 2015 |
|-----------------|------------------|------------------------|----------------------|
| Kindergarten -- | | NWF: 81.2% PSF: 79% | NWF: 89% PSF: 88% |
| 1stGrade | RCBM: 47% | RCBM: 58% | RCBM: 69% |
| 2ndGrade | RCBM: 43% | RCBM: 52% | RCBM: 56% |
| 3rdGrade | RCBM: 57% | RCBM: 51% | RCBM: 62% |
| 4thGrade | RCBM: 40% | RCBM: 50% | RCBM: 51% |
| 5thGrade | RCBM: 48% | RCBM: 53.5% | RCBM: 59% |

Academic Performance was improved by closely examining benchmark data to find the students and concepts that needed the most attention. Teachers and interventionists then worked closely with these students and with these concepts to ensure learning and application.

The amounts, categories and descriptions of expenditures planned to implement this goal are listed here:

Amount Category**Description**

35000 Salaries and Employee Benefits (100 and 200) Sandy Elementary teachers will use Professional Learning Communities (PLC's) as a place to analyze student academic growth based on Reading street assessments and AIMS benchmark assessments. While teachers are in PLC's, paraprofessionals will work with all students in rotations, including art, music, library, and computer rotations.

Please describe the expenditures made to implement this goal as identified in the Financial Proposal and Report displayed above.

Sandy Elementary used its LANDTrust money to pay salaries for interventionists/paraprofessionals to work with all students while teachers were able to inform their instruction during Professional Learning Communities.

Amount: \$35000

Category: Salaries and Employee Benefits (100 and 200)

Description: Sandy Elementary teachers will use Professional Learning Communities (PLC's) as a place to analyze student academic growth based on Reading Street assessments and AIMS benchmark assessments. While teachers are in PLC's, paraprofessionals will work with all students in rotations, including art, music, library, and computer rotations.

ITEM B - In the Financial Proposal and Report, there is a carry-over of \$10033 to the 2014-2015 school year. This is 33% of the distribution received in 2013-2014. Please describe the reason for a carry-over of more than 10% of the distribution.

Sandy Elementary is a Title 1 School that receives additional monies from the federal government for use with academic programs in the school. With most of this federal money, the school pays for interventionists to work with students in reading. Obviously, we could have and should have used the extra LANDTrust money for an additional aide as we stated in our plan; however, we didn't because of the experienced and talented group of interventionists that we already had and were regularly using. Once the school year was up and going, and the aides were working, we did not make training a new interventionist a priority or a need.

ITEM C - The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If Sandy Elementary receives an increased distribution of LAND Trust funds, it will use the funds for additional paraprofessionals to teach art, music, computer, or library skills during

The distribution was about 14% more than the estimate in the school plan. Please explain how the additional money was spent, if it was spent for items other than expenditures described in the approved goals above. If all expenditures were spent for items in the goals, please enter "Not applicable."

Not applicable.

ITEM D - The school plan was advertised to the community in the following way(s):

- School newsletter
- School website

ITEM E - Please select from the pull down menus the names of policymakers the council has communicated with about the School LAND Trust Program. To choose more than one name on a list, use CTRL while selecting. To unhighlight a selected name, choose another name or use CTRL and select it.

State Leaders

U.S. Senators

State Senators

U.S. Representatives

State Representatives

District School Board
Tracy Scott Cowdell

State School Board

ITEM G - A summary of this Final Report must be provided to parents and posted on the school website by October 20th of the 2014. When was this task completed?

Not required for Charter Schools.

10/20/2014