

Continuous School Improvement Plan

"All students college, career and citizenship ready."

School Name: Sandy Elementary	School Year: 2014
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Use school CSIP Self Assessment and Improvement Summary to complete this plan. See CSIP Guide for clarification (forth coming). Attach completed plan to improvement summary or other data displays. Plan is due March 28, 2014.

LITERACY				
Performance Goal(s)				
*By May of 2015, Sandy Elementary will decrease the number of students below proficiency in reading by 25% based on the spring CBM benchmark for 1st – 5th grades and First Sound Fluency for kindergarten.				
<i>*Check goals that will be used for LANDTrust Plan</i>				
	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and structures will be implemented during core instruction to meet the performance goal?	Use of explicit instruction and SIOP strategies. Maximize instructional time with purposeful planning. Target skill-based instruction time.	Plan use of instructional priorities and SIOP strategies.	*Provide professional development in preparation for regular school-wide walkthroughs and debriefing time for all teachers. Implement walkthroughs for Fidelity, Instructional Priorities, and SIOP. PD on Instructional Priorities and SIOP. Use Achievement Coach and EBL supports.	Adjust instruction based on Progress Monitoring, fall and winter benchmarks, and CFA's.
What will be implemented to promote continued growth for proficient students?	Use advanced lessons in RS. Increase the amount of writing across all content areas. Monitor Successmaker progress and offer GradPoint as needed.	Review and implement advanced lessons and writing opportunities in RS. Learn about formats and organizers to increase writing across all content areas.	*Increase discussions during PLC's about proficient students and their literacy goals. Have achievement coach offer professional development and curriculum suggestions. Use art, music, and PE aides/teachers to teach students while teachers are in PLC's.	Adjust instruction based on Progress Monitoring, fall and winter benchmarks, and CFA's.
What will be implemented to accelerate learning of	Target class-wide and small group instruction for individual	Review RTI kit and data regularly, making intervention adjustments	* Increase discussions during PLC's about proficient students	*Adjust instruction based on Progress Monitoring,

students who are not proficient?	students' needs.	as needed.	and their literacy goals. Have achievement coach offer professional development and curriculum suggestions. Review rate of improvement in Progress Monitoring every 3 to 4 weeks and then adjust intervention as required. Hire interventionists to work with Tier 2 students. Use art, music, and PE aides/teachers to teach students while teachers are in PLC's.	fall and winter benchmarks, and CFA's.
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BUDGET

Expenditure	Cost	Source
Interventionists	Average cost of 17-hour interventionist is \$11,000/year	Title 1 and LANDTrust funding
Professional Development	No cost – using in-house and district personnel	----

STEM

Performance Goal(s)

By May of 2015, Sandy Elementary will decrease the number of students in math below proficiency by 25% based on the spring CBM benchmark for 1st – 5th grades and Quantity Discrimination for kindergarten.

**Check goals that will be used for LANDTRUST*

	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and structures will be implemented during core instruction to meet the performance goal?	Maximize instructional time with purposeful planning, including differentiation for all learners. Use of the concrete, representational, and abstract (gradual release) model. Use of explicit instruction and SIOP strategies.	Review math block components. Plan use of instructional priorities and SIOP strategies. Learn how and when to implement the concrete, representational, and abstract model.	Provide professional development in preparation for regular school-wide walkthroughs and debriefing time for all teachers. . Implement walkthroughs for Fidelity, Instructional Priorities, and SIOP. PD on Instructional Priorities and SIOP.	Adjust instruction based on Progress Monitoring, fall and winter benchmarks, and CFA's.

			Use Achievement Coach and EBL supports. Provide professional development on the use of the concrete, representational, and abstract model. Use supplies in the math lab.	
What will be implemented to promote continued growth for proficient students?	Use enrichment activities found in EnVision. Monitor Successmaker progress and offer GradPoint as needed. Increase writing opportunities in math lessons.	Review and implement advanced lessons and writing opportunities in Envision. Learn about formats and organizers to increase writing in math lessons.	Increase discussions during PLC's about proficient students and their math goals. Have achievement coach offer professional development and curriculum suggestions.	Adjust instruction based on Progress Monitoring, fall and winter benchmarks, and CFA's.
What will be implemented to accelerate learning of students who are not proficient?	Target class-wide and small group instruction for individual students' needs.	Review skill-based instruction for math, making intervention adjustments as needed.	Review rate of improvement in Progress Monitoring every 3 to 4 weeks and then adjust intervention as required.	Adjust instruction based on Progress Monitoring, fall and winter benchmarks, and CFA's.

BUDGET

Expenditure	Cost	Source
Professional Development	No cost – using in-house and district personnel	----

PBIS				
Performance Goal(s)				
Increase the monthly distribution of Shark Prides in each team by 10% as compared to 2013.				
<i>LANDTrust cannot be used for PBIS</i>				
	Student Scaffolded Supports <i>What scaffolding will be provided to support students?</i>	Learning Goal(s) <i>What do the adults in the building need to do to accomplish performance goal(s)?</i>	Actions <i>How will PD, public practice, structures, resources, or personnel be utilized to meet your goals?</i>	Evaluation <i>How will progress towards goals be measured?</i>
What strategies and structures will be implemented for schoolwide PBIS?	Review regularly school-wide matrixes on school rules. Recognize students weekly who receive Shark Prides for following school rules. Focus on Shark Pride distribution in all areas of the building and by all school personnel.	Review the school rules and behavior matrixes and the procedures for distributing Shark Prides for all school personnel.	Display data on ODR's and Shark Pride distribution on school data wall.	Display data collection on ODR's and Shark Prides monthly.

How will classroom PBIS be aligned to schoolwide PBIS?	Align classroom policies and procedures to school rules.	Review the school rules and behavior matrixes and the procedures for distributing Shark Prides for all school personnel.	Create classroom matrixes to be displayed and referred to based on school rules.	Check for posted Classroom PBIS matrixes regularly.
How will the school support students who routinely fail to meet school and classroom expectations?	Target specific students and find opportunities to recognize positive behavior. Find out individual motivators.	Identify tier three students who need additional support.	Develop behavior contracts. Improve communication with families for positive recognition. Involve Care Team for supports.	Monitor the PBIS data collection sheet. Review and update Care Team notes.

BUDGET

Expenditure	Cost	Source
Shark Pride printing and prizes	\$1500	School Supply Budget
Incentives for Super Shark Prides	\$200	School Supply Budget and Partnerships with local middle schools